	FSM or		Delegated				
Type of School	IDACI	£100k	or retained	S1 - FSM or IDACI	S2 - £85k or £100k	S3 - Delegated or Retained	General Landscape Control of the Con
				IDACI doesn't reflect actual need in an area. We have FSM living in rented farm cottages but the postcode for	As allowances can't be made for small schools they	The delegation of these would make it costly for small schools. We would prefer the bulk ability of the	
Primary	FSM	£100k	Retain	this shows low poverty	wil need extra to stay afloat	local authority	
Primary	IDACI	£100k	Retain	In Urchfont there is hidden deprivation which will be picked up on IDACI, but FSM parents have to apply and many are to proud to do this.		For a small village school, it does not appear to be cost effective to purchase these services ourselves	We are concerned about the complex nature that is involved in trying to work out which model will benefit our school the best. We have concerns about the future of rural & smaller schools as funding will be an issue. The consultation letter & documents arrived in our school on Tuesday 2nd & meeting in Devizes was on the Wednesday. It was very short turn around & was impossible for any of us to attend
Primary	IDACI	£100k		Whichever way its hardly relevant to our area being predominately service children			
Primary	IDACI	£85k	Retain	We think it is a fairer way for all as it shows a true reflection ofschools deprivation	For a primary this makes more sense	We wish all above services to be retained centrally	
Primary	FSM	£100k	Retain	FSM is more specific to the pupils in the individual school and therefore more relevant as a measure of need		Hidden cost to each school if these are delegated, in terms of providing the time & expertise required to exercise diligence in ensuring best value, compliance & appropriate provision. If delegated, we would have to look at group arrangements (eg cluster) but there would still be significant additional overheads. We are concerned that delegation would result in Wilts Council services shrinking or disappearing completely, forcing us to source them elsewhere, exacerbating the first point above. When sourcing from third party suppliers, sustainability can also be a cause for concern.	If the proposed delegation were to go ahead, there would be more contingency factors to take into account in our schols budgte (eg cost of maternity leave). This would be difficult to accomodate, particularly if the 8% limit on rollovers is retained. The removal several years ago of fluctuating rolls as a justification for exceeding the 8% limit has already made long term budgeting more difficult for small schools, where a relatively small difference in pupil numbers from year to year impacts significantly on our budgte, specifically our ability to maintain stable classes.
Primary	IDACI	£100k	Mixed		Would benefit smaller schools reducing dependance on pupil numbers	Its difficult to see how smaller primary schools could handle the items marked "retain"	
Primary	FSM	£85k	Mixed		The final figure works out the same in the budget for either as adjustments are made	The school budget would not be able to support these if delegated pease retain centrally For many primary schools the effect could be catastrophic unless funds are retained centrally. A single maternity could break the budget. Insurance premiums would be very high with a young female staff (or male with paternity costs).	
Primary	FSM	£100k	Mixed		Reduction of lump sum in a small school (if min fund guarntee is removed) which been huge reduction in income.	Could primary schools be divided into two groups. Those under 100. Those over 100n pupils?	
Primary	FSM	£85k	Mixed	Rural schools will lose out in IDACI as it will not pick up the rural poverty. Small tied farm cottages with same postcode as lord of the manor	Cost of administering services would be difficult to maintain as a small school	Some of these services would be very time consuming for small schools. Also would involve duplication of sourcing best prices	
Primary	IDACI	£85k	Retain	This seems fairer as children above fsm threshold but still living in deprived circumstances will attract funding	I think more money should be distributed per pupil	we could not afford to pay for the same level of service if it were not retained centrally	I realise all schools will choose the best option for their situation. I urge the decision makers to make the correct moral choice based on an as few schools as possible losing out.
Primary	FSM	£100k	Mixed	We are concerned that with IDACI being nationally comparative, even our very deprived housing area in Trowbridge does not register in the higher bands when compared withi nner city housing in other parts of the country. Many of the pupils living in our deprived area, claim FSM and numbers are rising, so we feel this factor will be more sustainable for us in terms of future budget planning. We are very successful in getting families to claim for FSM eligibility	As a guaranteed lump sum there is more security in setting our budget, rather than having to rely on other factors to recoup the £15k difference	Our preferences above reflect our focus on delivering the best we can for each child on a personal basis. As high maintance administration school - mainstream plus 2 resource bases with a total of 37 statements of Sen & 53% FSM, we need to ensure that administration issues support the child & family directly. We therefore prefer to delegate the mundane admin costs - which do not need reference to the context of each child to the local authority. The area we have expressed prefernce in dedlegating, are those where we wish to have more autonmy in choice of personnel deployed and the option to work more collaboratively within the cluster.	
Primary	FSM		Retain	Use of IDACI data is unclear. It seems inaccurate, less likely to change.		Provided that 'quality' services are sustained.	We would like clarity/information regarding future capping! There are concerns that EYFS is used as an indicator for SEN funding. We are an outstanding school that achieves very good progress and outcomes and will therefore secure less funding than a school that performs less well.
Secondary	IDACI	£100k		It is not clear how up to date the IDACI is, but it seems more appropriate to cohort.	This sum is not preferred only the best of 2 very unfair options		Our governors are very concerned about the changes in lump sum/flat rate allocations to secondary schools. This will disadvantage our college considerably and many other schools (secondary) in Salisbury.

Consultation Comments Appendix 3

Type of School	FSM or IDACI	£85k or £100k	Delegated or retained	S1 - FSM or IDACI	S2 - £85k or £100k	S3 - Delegated or Retained	General
Type of School	IDACI	£100K	or retained	51-FSWIOI IDACI	52 - £05K 01 £100K	SS - Delegated of Retained	General
Primary	IDACI	£85k		The IDACI scores provide for different degrees of deprivation and are independently assessed, unlike the free school meals data which is dependent on parental response.	We accept that a single lump value for all schools creates significant problems for the Wiltshire scheme The higher lump sum gives primary schools an unjustifiable imcrease of 25%. Either value creates a large reduction for secondary schools, but, in terms of overall budgets, a reduction to £85,000 or £100,000 is less significant.		
Secondary	IDACI	£100k	Mixed	Section A: Deprivation Funding. The factor that shoud be used is IDACI (Income Deprivation Affecting Children Index). For clarity the school requires clear deprivation factors and therefore any combination (FSM and IDACI) would be seen as most unwelcome. The key separation between the two factors, given that our school has no service families is that FSM has no differentiation of funding based on differing levels of deprivation. Therefore it is viewed by us that IDACI would offer local level of banding and these would help a county such as Wiltshire where local levels of deprivation can and should be recognised. It was felt that FSM as a factor would not offer this level flexibility.	Lump Sum Allowance (Upper Limit). In Wiltshire it is clear that differentiation exists between phases for good reason and in the context of the Trafalgar School at Downton the current level of 2.01 Basic Flat Rate fee received is £346,973. It is clear that this proposal will have a significant impact (reduction) in the funding made available to our school (a small sceondary school). The view that this can be reduced in order to be fairer to the levels suggested is viewed as impractical by the school and its governing body. Clearly the options provided in this consultation only offer two figures £100,000 or £85,000. The school naturally will select £100,000 as offering the smallest reduction yet still delivering a very significant reduction in income. The school fails to recognise the rationale for this decision and why no variation between phases has been retained under these proposals despite the obvious merits of creating such a hierarchy. This option is far from being a preferred option by the school.	The school would be a supporter of acquiring central	The change in funding in the supplied financial models supplied appear to be consistent, in that they each show a further reduction in the funding made available to our school of around £28,000 per annum in 2013/14. the school recognises the potential value of national funding formula reviews but yet again we are hugely disappointed in the lack of any improved National Funding Formula. Withshire's clear and long standing disadvantage in funding terms against our colleagues and schools nationally weill remain. These proposals will clearly not deliver against their title of a "fairer system". As a consequence the children attending its school's will continue to receive a poorer deal nationally compared to others, hardly a fair deal.
Primary Primary	1.007.5501	£100k	Retain	We are unable to select either factor as neither fairly reflects the actual high level of deprivation associated with this school. At least 90% of children are from families on benefits. FSM: On average over 90% of the children attending the Lypiatt school are on FSM. However if the number for deprivation purposes is to be based on an arbitrary census taken in October this will not represent a true figure on which to calculate deprivation funding. Numbers at the school fluctuate hugely and unpredictably. On census day figures may be only four but two weeks later may be thirty, a 700% increase. If FSM is to be the platform on which deprivation funding is calculated for the Lypiatt school account must be taken of the high turbulence by either basing the numbers on a guaranteed minim, um of twenty children (as previously agreed for the Schools Standards Grant SSG) or greater if that is the case on the census day or in the provision of compensatory funding. IDACI: We understand that IDACI is based on an area of post codes. Under this system the Lypiatt school is hugely disadvantaged as it lies within a reasonably affluent area but all the children are from a single post code which is the Services Cotswold Centre. Over 90% are from deprived families. This is not reflected in the 'impact statements' which registers the school with nil children in the category. This is clearly wrong and if this system were to be used, either special recognition and compensatory funding fot the school would have to be put in place or the IDACI would have to be based on a single specific post code.	Whilst we have selected the £100k option neither amount will enable the school to remain viable in the longer term without continued support from the MFG of between 43-50%. Whilst we understand that pupil funding will be adjusted dependent on the lump sum; it is hardly relevant in our case if the numbers are based on a census day return for the reasons explained under FSM above.	The Lypiatt school is too small to manage these smaller budgets in a cost effective manner. This may change in future as greater integration of clusters takes place.	severely penalise this small but special school, with its unique role of providing education to single parent and often vulnerable Service children. As such the school does not fall within any of the general categories and we believe that it has to be considered as an individual and special case. As explained in the consultation response form removal of certain factors from the original formula will make the school financially unviable requiring continued support from the MFG. With this in mind we would much appreciate a visit from Liz Williams and Phil Cooch to discuss the implications. The Lypiatt school is recognised as a unique setting within the country. If it is to continue to provide education to the mostly vulnerable or single parent Service families resident at the Services Cotswold Centre, its unique role has to be reflected in the funding formula on which the school budget is calculated. Without this recognition the school cannot remain financially viable. Particular issues are as follows: The Service Factor: 100% of the children attending the lypiatt School are from Service families. Removal of this factor from the 'formula' will have a major impact. Turbulence: The school runs well in excess of 100% turbulence per annum. Removal of this factor will again have a major impact. Deprivation: Our detailed comments are included above but the level of deprevation associated with the children at this school will not be truly reflected by either the FSM or IDACI. School Numbers: Despite the Lypiatt school's high turbulence and unpredictable numbers it has always had the financial security provided by the Small Schools Curriculum Protection funding based on 35 children. In recognition of these unique schools specific issues; further safety, to enable budgetary continuity and stability, is guaranteed by the Schools Standards Grant which is based on a minimum of 20 or greater if is the case on census day. If as we believe these 2 elements of the funding formula are to be replaced by a one off census day
,					We would prefer to keep the lump sum at the lower amount which is in line with what we currently receive on the basis that we will then receive a higher per		
Primary		£85k			pupil amount.		

Consultation Comments Appendix 3

Type of School			Delegated or retained	S1 - FSM or IDACI	S2 - £85k or £100k	S3 - Delegated or Retained	General
						We have selected for a number of things to be	
						retained centrally, as being a small school we do not have the staff resources to carry out the additional	
						roles required. If money was delegated to us it would be such a	
		04001-	NA:		As we are a small school we feel this will protect us more from fluctuations in pupil numbers.	small amount we would be unable to access the	
Primary		£100k	Mixed		more from fluctuations in pupil numbers.	support to meet the increasing needs of the children. Provided that insurance will still be available through	
Primary			Mixed			the right choice scheme	
Primary							Just to say that the governors and I have been impressd with the way this has been handled by County. Information coming down to the schools has been clear and as succinct as possible under the circumstances and hte information sessions were well runa nd informative. It was also a big help to have variousoptions as to dates and venues. Thank you.
				The difficulty with FSM is getting parents to claim.			, , , , , , , , , , , , , , , , , , , ,
				However the models would suggest that this is the best approach compared with IDACI model. Our IDACI area would probably not provide as much funding due to the			
Primary	FSM			socio-economic feature of the area.			
Primary	FSM	£100k	Retain	Although seems to make little diference	It seems that this option initally favours smaller schools	This would favour us as admin hours to source these services, should they be delgated out to schools, would need to increase therefore increasing costs	Given the time frame and snapshot budget, it has been impossible to asses the long term impact of the changes
				FSM data will give a more accurate reflection of	As a small rural school we are adversely affected by		
	FSM	£100k		deprivation in this schools area, as there are significant small volume pocketd of deprivation in what is otherwise a relativiely affluent area	fluctuations in pupil numbers as a pertcentage of total budget. For this reason a higher level of lump sum will afford some additional protection/ stability		
Primary	FSM	£100K		relativiery afficient area	will allord some additional protection/ stability		
Primary	FSM	£100k	Retain	Although seems to make little diference	It seems that this option initally favours smaller schools	This would favour us as admin hours to source these services, should they be delgated out to schools, would need to increase therefore increasing costs	
-							Concerned about the aggregation of the opinions - secondary schools represent larger numbers of pupils than primary schools. This should not be aggregated on a one school one
Secondary Academy	IDACI	£100k		Wiltshire contains many areas where there are educationally impoverished homes who do no always qualify for FSM.			vote system, rather that each school represents a number of pupils and that weights the response in order to give due consideration to secondary schools which are by and large, bigger than the country's primary schools.
Secondary Academy	IDACI	£100k		quality for FSM.		With the inevitable resulting financial instability caused by the funding reforms, we would NOT be	pigger than the county's primary schools.
						happy at the current time to see these budgets delegated, at the very least until the DfE have decided on the new national formula, which could impact in the not too distant future. Also some existing costs, such as licences for example, would go up as a direct result of this, which id not 'best	
				Although this is a fixed rate paid via the pupil premium, we	both primary & seciondary schools, and will have the biggest impact on school budgets, however this option is better for us in terms of providing greater	value! If the LA can continue to make an overall saving by purchasing under one umbrella, then we think they should continue to do so. Keeping these budget centralised will help to alleviate the financial pressures on schools during his period of transition, particularly when the true costs to schools has not	
Primary	FSM	£85k	Retain	anticipate our school would attract more funding via this factor than the IDACI	per pupil funding as we have a steadily increasing NOR	really been quantified and the additional burden on administration has not been calculated.	
,						Although, as a school we have had no need to call for support from EMAS, Traveller Service etc, we are concerned that, should the funding be delegated, the services would ceasse to be viable. We are looking at it as an insurance should the need arise.	We have tried to consider the proposals as broadly as possible and consider the wider and longer term impact of the funding reforms. However, in reality, it is difficult for governors not to be driven by the bottom line of the impact statements - break even or shortfall of £5000+? The impact statements were, however, invaluable in clarifying the effects of the different formulae and I would like to thank you all for the hard work and time that has been devoted to this consultation.
Primary			Mixed			Undecided about Behaviour Support as I highly value	แกร ดับเรนเสนิบที.
						the staff that work within that service, yet it is very stretched and therefore it may be value for money to delegate and buy in own services, appreciating that we will have to pay more, but we will have the service	
Primary		£85k	Mixed	IDACI indicator doesn't seem to reflect the true	our increased NOR!	we want, when we want it.	
	5014			deprivation in our area. FSM entitlement is measured against family income, not postcode, which seems a more accurate measure of			
Secondary	FSM			deprivation.	Want a guaranteed lump sum up front in a time of		
Primary		£85k			uncertainty		If Reception NOR falls from October to January, will there be a clawback?

Consultation Comments Appendix 3

	ECM or	COEL	Delegated				
Type of School	IDACI		Delegated or retained	S1 - FSM or IDACI	S2 - £85k or £100k	S3 - Delegated or Retained	General
	IDACI	£100k	Retain	For us, this seems to be a more advantageous judge of deprivation than the Ever6 data.		Many of these services may be cheaper in 'bulk'. I anticipatesome of these things costing schools more if funding is delegated to schools. Coming from Swindon, I have seen services disappear and/or become more expensive when budgets are delegated to schools.	
Primary	IDACI	£100K	Retain	We, along with a number of local schools, do have an	£ 100,000.	delegated to schools.	
				issue with parents not chosing to come forward, even if			
Primary Primary	FSM FSM		Retain	eligible for FSM. FSM is a real measure of deprivation		Delegation short term gain, long term loss	
Primary	IDACI	£85k	retain	FSM is dependant on families registering their entitlement to FSM. IDACI data provides for fairer allocation of funding between schools by reflecting the level of social deprivation within catchments. For schools ocaed in areas of high deprivation, the additional funding that would be generated would allow schools to provide necessary support to those pupils who come from families who don't register/ fall short of meeting the criteria for FSM (and hence pupil premium funding) but who clearly need tha extra support in school. Number of pupils with 10+ hours support will require £9500 to support which exceeds the SEN allocation. IDACI is too crude a measure (population groups of 1500) and based on dated census data.		FSM/SIMS/HCSS/COPY - We currently received a very satisfactory level of service from the LA and whilst they are able to achieve significant economies of scale on behalf of schools esignificant economies of scale on behalf of schools esignificant economies of scale on behalf of schools later these services centrally. It also removes any administrative burden/ costs that would be placed on schools should they have to procure these services themselves. Cont./TU/Matern./Travel - Retaining these budgets centrally provides for stability in budgeting as these relate to unforseen circumstances which are beyond the control of the schools. PBSS - The current service is very good and it would be difficult to find/procure a similar level of professional support. EMAS support could be found externally if required. Staff & governors believe that the targeted services	EYFS how will this be measured post Jan 2013 whn the profile scores change?
						stain a governious beineve that in teralgeted services should be ratined for the benefit of all children in Wiltshire. We do not for example, ever use the Traveller Education Service but are very willing to give our share of this budget to those schools who	
Primary			Mixed			need that support	
Secondary		£100k			The college will have a reduction of £213,000 compared to 2012/13 and the fact that this is added to the AWPU as a small secondary school the college is set to gain less as a result. In addition to the above the college has lost funding for two specialisms, one of the SSG grants has been removed, 1-2-1 tuition funding has been removed. The closures of school Sports Partnership and Extended Schools has had a devastating effect of the college Finances. The colliege also recognises to this point that Service Factor has not been mentioned and therefore we have to assume that we no longer get funding for this factor. Is this correct?		The college would like to know exactly how service factor is being applied whether by redistruting to AWPU or whether it will be treated as an exceptional formula factor.
Primary		£100k			Some protection for secondary schools who will suffer most from withdrawal of current flat rate.		
Primary		£100k	Mixed	Unfair to comment as Larkhill not affected - 95% military	Although a very small percentage difference in our case, we would receive £250 more this way	With the removal of 'Service Facto'r from school budget and the decision that the 'Pupil Mobility Factor' is not fit for purpose we must not just bury our head in the sand and not support schools who have to deal with military mobility - it costs time, manpower and energy!	
				FSM Ever6 is easier to understand, but we don't seem to come out particularly badly under IDACI, and it would seem to be more directed at deprivation so if we could	The smaller lump sum suits us best but we don't really mind, and would be quite content with		
Primary	FSM	£85k		understand it better we woud! have voted for that.	£100,000.		
Primary	IDACI		Retain	This is a more sophisticated measure and therefore more effective in targeting resource to need than FSM.		For primary schools, economies of scale mean that it is prefered that central budgets are retained centrally.	
Primary	IDACI			There would be no advantage in getting a higher payment if we had more FSM children. For same reason, the IDACI basis produces a smaller deduction when the cap is applied (£41 deduction, compared with a £6,586 deduction using the FSM basis). The IDACI basis is also less likely to vary then the FSM basis which could reduce by £8,722 if we had no FSM children.			

	FSM or	£85k or	Delegated				
Type of School	IDACI	£100k	or retained	S1 - FSM or IDACI	S2 - £85k or £100k	S3 - Delegated or Retained	General
				Given that IDACI doesn not recognise service family accomodation and that almost 50% of our pupils are from			
				service families, the IDACI would not fully recognise the			
Primary	FSM			deprivation requirements of some pupils.		Traveller education service needs to be maintained	
						centrally to ensure continuity for children moving	
Primary			Mixed			between schools.	
						We would prefer delegation with the option to buy back particularly: licences/supscriptions, insurance,	
Secondary			Delegate			FSM, maternity costs.	
					The huge reduction in lump sum funding will have a profound effect on our budget in both in the short and		
					the long term. We inevitably wish to go for the		
Secondary Academy		£100k			highest lump sum possible.	Insurances and licenses probably benefit from	
Dinas			Mixed			reconomies of scale through bulk purchasing. If not, then they should be delegated. Primary Behaviour Support benefits by having external moderation. Expertise from outside the school can provide guidance as to how well an individual school is managing behaviour by comparison with other schools. If the fair access protocol is adopted by primary schools, then all schools can expect a share of challenging pupils and will probably want to draw on the expertise of the BSS.	
Primary			Mixed			the expertise of the BSS.	Governors are very concerned that the Resource base will be stretched financially under the
							Government proposals. They recognise this is a Government initiative, not LA, but would like to
Primary	IDACI	£85k	Retain	Governors believe this data gives a truer representation of the catchment area	Governors would prefer higher AWPU	Giving the highest priority to maternity costs for retention	stress the proposals may lead them to reconsider the situation of the resource base at the school
				This is a very difficult formula either way when you are in		It is not clear to me from the form, how HR Support is funded at present, and whether the new funding	
Primary	FSM	£85k	Mixed	a school which hoovers around 170 pupil mark		formula will affect this costing	
Primary	FSM	£85k	Mixed	FSM is live (is a current situation based on verifiable numbers) The use of IDACU data may rely on old data from the 2001 census as we are not sure that 2011 data has yet been incorporated inton current deprivation models. We understand that the data is updated periodically using information from credit reference agencies but we are not convinced that this is accurately reflects deprivation levels as the segment would be more likely to be cash dependent and would be relatively less likely to appear on credit reference reports.	We feel this is fairer method as all schools would share the burden of a general reduction. Also as it leaves a larger pot of funds to be divided up on a per pupil basis, it is more congruent with the ethos of pupil-led funding which has long characterised school funding and generally accepted to be a fairer distribution mechanism.	apply to schools more selectively should be	Please could these documents have been sent electronically rather than in hard copy? Communication with stakeholders, and collating the response, within such a tight timescale has been very difficult and involved a lot of typing!!
Primary							hugely useful roadshows
Primary							As a service school with 49% NOR from service families we are extremely concerned that the sevice factor is ot being replaced in any way. This will mean a loss of £11,000 pa ans will have a detrimental impact on the quantity of our provision. If the allowance formula for pupil motability is really not fit for purpose, there being no cap allowed, the LA needs to address this with the DfE. It is a retrograde step and needs to be addressed urgently.
Primary	FSM	£100k		This funding factor is not ideal but information on IDACI is also hard to apply to specific schools	Has a minimally improved effect on school	Elements of the budget which are far better retained centrally. Those are crucial to a small school to be accessed through central funding are: Licences - particularly SIMS & HCSS. Staff costs - maternity cover My preferences still stand but the above are cruical for a small primary to be centrally funded.	
Primary	FSM	£100k		The size of area covered by an IDACI is too large tomake the calculation meaningful	The larger lump sum is more beneficial for a small school		
Primary	FSM	£100k	Retain	Although the impact statements models demonstrate that at present we would gain more from the IDACI model we feel that due to the lack of transparency from the DfE with this model we would be better able to plan for funding distributed via FSM as we will know which children are elligiable	Although initially the increase would be capped this higher basic level would make us less succeptible to changes in numbers on roll eg when Lyneham Airbase closed we lost 8 children which resulted in us losing funding through AWPU last year.	We feel very strongly that as a small rural primary although we may not access all of the above there may be times that we will need to and we do not believe that the gains in monies (which is relatively small) would outweigh the cost in time & experience necessary to provide support for example to a Traveller family should they join the school. We do appreciate that there may be a tipping point at which the LA can no longer qualify for discounts/economies of scale however we would want these areas retained centrally.	
Primary	IDACI	£100k		IDACI results in a higher final figure than FSM for my school	The higher lump sum results in a higher final figure for my school		A question arose from discussion with a governor. If elements of the new formula are intene to focus resources on areas of greater need, does using capping to fund MFG reduce the effectiveness, hence defeating an original purpose?

	FSM or		Delegated				
Type of School	IDACI	£100k	or retained	S1 - FSM or IDACI	S2 - £85k or £100k	S3 - Delegated or Retained	General
						Behaviour support can be needed in an emergency	
Primary			Mixed			which can not always be planned	The different budgets were very helpful
						As a small school we are not equipped to take on	
						these aspects and the funding suggested would not cover the cost incurred	
Primary			Retain			cover the cost incurred	
							To be honest we looked at all the options and in every case our school will be losing 33k+ of
							its budget under the proposals so we concluded that it really wasn't worth spending time
Primary							which relates to more money on responding to the document
Primary							Apologies - am new to post and know nothing! - Headteacher
						We are a small school and feel these services are essential. If all these services are delegated surely	
Deimon			Retain			the costs will be higher! Economies of scale!	
Primary			Retain	We feel the IDACI method has greater senitivity in		the costs will be higher: Economies of scale:	
Primary	IDACI			identifying deprivation			
				Concern that the IDACI data may not accurately reflect the			
				chaning socio-economic status of our community. The			As a majority service school with a high degree of turbulance, especially during the closure of
				majority of housing in the postcode is owned by MOD and			RAF Lyneham. We very much regret the loss of the service school budget & protection
				was occupied by employed Service personnel. With the closure of RAF Lyneham, a large number of houses have			factors. These have helped us maintain the standards and provide much needed emotional
				become vacant and are being let to families who may or			and learning support to our children over the recent, very challenging years, without going
Primary	FSM			may not be employed/above the threshold for benefits.			too far into deficit.
				.,			I did not respond because there is little that I can contribute! As I understand it we are
							looking at a 1.5% cut in funding year on year, the removal of the split site allowance 9due to
							the qualifying criteria being re-written, not because our sites are suddenly merged) and a bit
1			1				of transitional funding to soften the blow. We get no access to any other source of funding
1			1				(SEN, Pupil premium etc) and have to rely on our parents to under write our budget to the
							tune of 3100k a year as it is How could things look any ore bleak? Oh yes, the sixth form
							funding cuts to come in 2014-15. I trust that you understand why I felt a response was
Secondary Academy							somewhat futile?